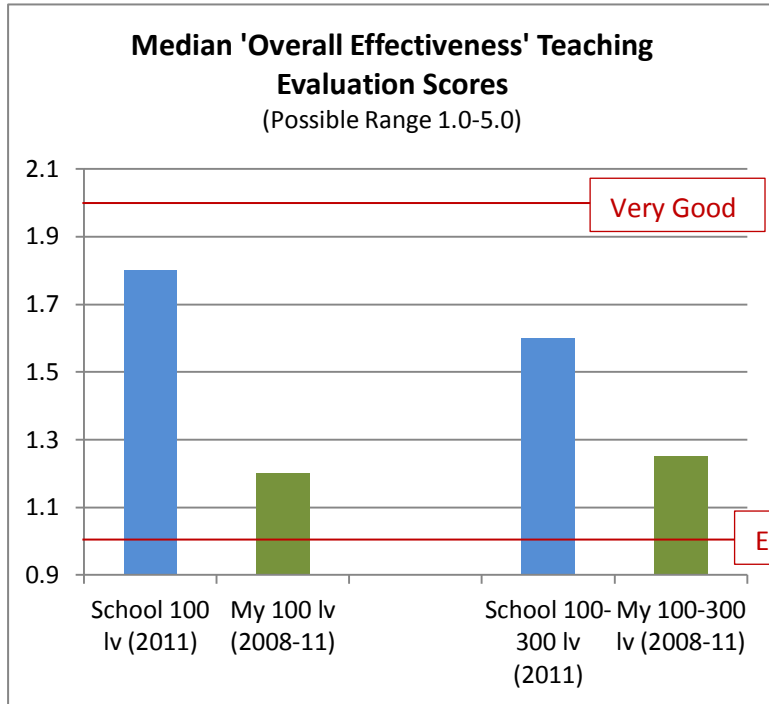


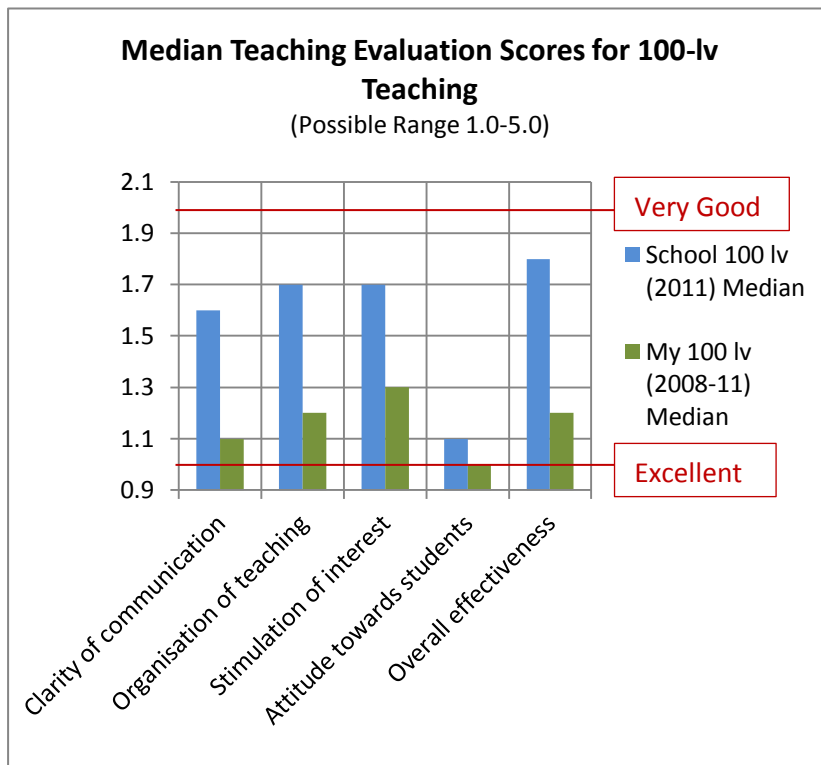
My Teaching Evaluations Compared

Visual presentation of teaching evaluation data provided to me by Victoria University of Wellington's Centre for Academic Development. My data is for the period 2008-2011 (inclusive). The School's (the School of History, Philosophy, Political Science and International Relations') data is for 2011 only. My mean results are very similar to my median results.



The scale labels on the survey forms:

- 1 = Excellent
- 2 = Very Good
- 3 = Good
- 4 = Poor
- 5 = Very Poor



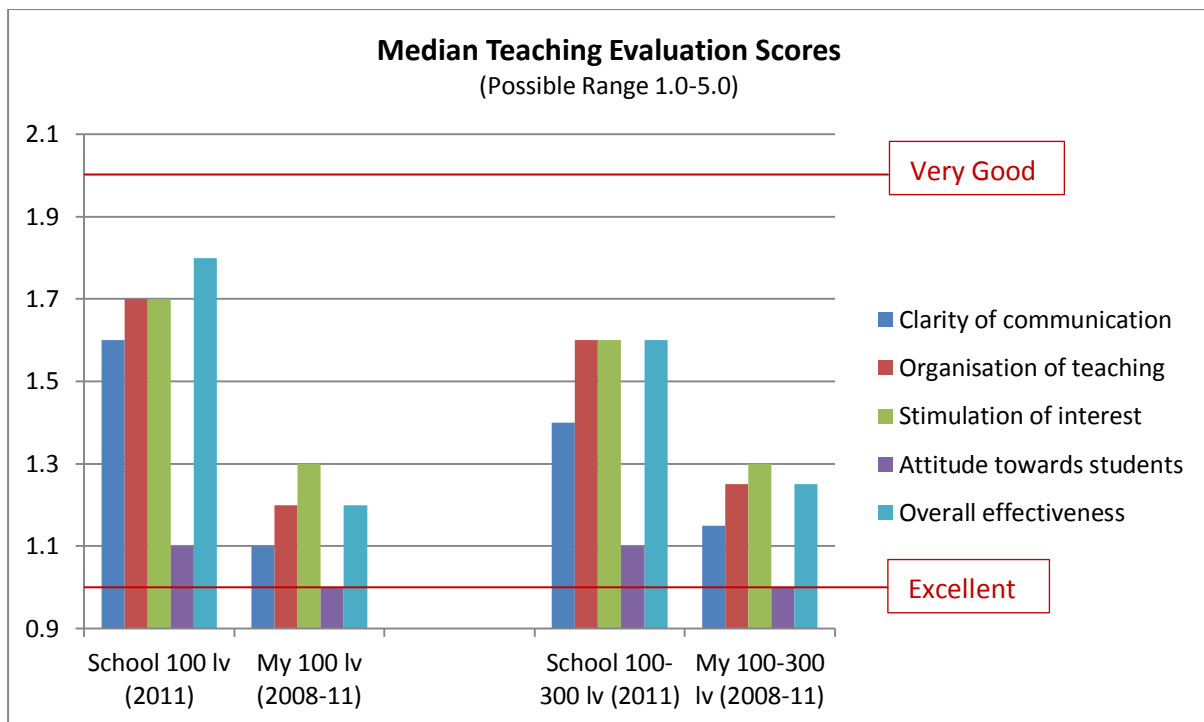
The scale labels on the survey forms:

For all questions except for 'Overall effectiveness':

- 1 = Always
- 2 = usually
- 3 = Sometimes
- 4 = Rarely
- 5 = Never

For 'Overall effectiveness':

- 1 = Excellent
- 2 = Very Good
- 3 = Good
- 4 = Poor
- 5 = Very Poor



The scale labels on the survey forms:

For all questions except for 'Overall effectiveness':

- 1 = Always
- 2 = usually
- 3 = Sometimes
- 4 = Rarely
- 5 = Never

For 'Overall effectiveness':

- 1 = Excellent
- 2 = Very Good
- 3 = Good
- 4 = Poor
- 5 = Very Poor

Example of my Teaching Evaluation Reports




Centre for Academic Development
Student Feedback on Teaching Trimester 3 2011

Prepared by CAD
16 JAN 2012
Signed

Course Code: PHIL105 Enrolled: 111 Responding: 58 Response Rate: 52.0 %
Lecturer: Dan Weijers (6565) Evaluation ID: 52530 Hours Taught: 12

| Question | Response Options | Frequency | Percentage |
|--|------------------|-----------|------------|
| 1. I have attended the following number of lectures/classes taught BY THIS TEACHER in this course: | (1) 1-2 | 0 | 0.0 % |
| | (2) 3-5 | 14 | 24.1 % |
| | (3) 6-9 | 9 | 15.5 % |
| | (4) 10-15 | 0 | 0.0 % |
| | (5) 16-20 | 0 | 0.0 % |
| | (6) 21+ | 0 | 0.0 % |
| | (7) All | 35 | 60.3 % |
| 2. The way this teacher organised his/her teaching helped me learn. Median = 1.1 | (1) Always | 47 | 81.0 % |
| | (2) Usually | 11 | 19.0 % |
| | (3) Sometimes | 0 | 0.0 % |
| | (4) Rarely | 0 | 0.0 % |
| | (5) Never | 0 | 0.0 % |
| | (6) No Opinion | 0 | 0.0 % |
| 3. This teacher communicated ideas and information clearly. Median = 1.1 | (1) Always | 50 | 86.2 % |
| | (2) Usually | 7 | 12.1 % |
| | (3) Sometimes | 1 | 1.7 % |
| | (4) Rarely | 0 | 0.0 % |
| | (5) Never | 0 | 0.0 % |
| | (6) No Opinion | 0 | 0.0 % |
| 4. This teacher stimulated my interest in learning more about this subject. Median = 1.1 | (1) Always | 45 | 77.6 % |
| | (2) Usually | 10 | 17.2 % |
| | (3) Sometimes | 2 | 3.4 % |
| | (4) Rarely | 1 | 1.7 % |
| | (5) Never | 0 | 0.0 % |
| | (6) No Opinion | 0 | 0.0 % |
| 5. This teacher treated students and their ideas with respect. Median = 1.0 | (1) Always | 56 | 96.6 % |
| | (2) Usually | 2 | 3.4 % |
| | (3) Sometimes | 0 | 0.0 % |
| | (4) Rarely | 0 | 0.0 % |
| | (5) Never | 0 | 0.0 % |
| | (6) No Opinion | 0 | 0.0 % |
| 6. Overall, I would rate this teacher's effectiveness as: Median = 1.1 | (1) Excellent | 46 | 79.3 % |
| | (2) Very Good | 11 | 19.0 % |
| | (3) Good | 1 | 1.7 % |
| | (4) Poor | 0 | 0.0 % |
| | (5) Very Poor | 0 | 0.0 % |
| | (6) No Opinion | 0 | 0.0 % |

Centre for Academic Development
Teaching Performance Profile for Dan Weijers (6565)

Prepared by CAD
 12 FEB 2013
 Signed 

| Course | Year | Activity | Clarity of communication | Organisation of teaching | Stimulation of interest | Attitude towards students | Overall effectiveness | Number of respondents |
|--------------|------|----------|--------------------------|--------------------------|-------------------------|---------------------------|-----------------------|-----------------------|
| (pre-2007) | | | | | | | | |
| MARK202 | 2003 | Tutoring | 1.7 | 1.4 | 2.0 | 1.6 | 1.8 | 38 |
| FCOM110 | 2004 | Tutoring | 1.4 | 1.4 | 1.8 | 1.6 | 1.4 | 17 |
| MARK203 | 2005 | Tutoring | 1.3 | 2.0 | 2.2 | 1.8 | 2.0 | 10 |
| MARK211 | 2005 | Tutoring | 1.3 | 1.5 | 1.8 | 1.6 | 1.5 | 39 |
| MARK309 | 2005 | Tutoring | 1.9 | 2.0 | 2.0 | 1.9 | 1.9 | 24 |
| MARK101(3/3) | 2006 | Tutoring | 1.8 | 1.8 | 2.0 | 1.8 | 1.8 | 37 |
| MARK309 | 2006 | Tutoring | 1.9 | 1.9 | 2.4 | 2.1 | 2.0 | 11 |


| Course | Year/Tri/semster | Activity | Clarity of communication | Organisation of teaching | Stimulation of interest | Attitude towards students | Overall effectiveness | Number of respondents | Enrolled | Response rate | Number of hours taught |
|-----------------|------------------|----------|--------------------------|--------------------------|-------------------------|---------------------------|-----------------------|-----------------------|----------|---------------|------------------------|
| (2007 onwards) | | | | | | | | | | | |
| PHIL104 | 2008T1 | teaching | 1.1 | 1.1 | 1.3 | 1.0 | 1.0 | 15 | 25 | 60% | 11 |
| PHIL106 | 2008T1 | teaching | 1.2 | 1.3 | 1.6 | 1.0 | 1.5 | 118 | 150 | 79% | 6 |
| PHIL105 | 2008T2 | teaching | 1.1 | 1.1 | 1.1 | 1.0 | 1.1 | 106 | 150 | 71% | 6 |
| PHIL104 | 2009T1 | teaching | 1.3 | 1.4 | 1.4 | 1.2 | 1.4 | 125 | 220 | 57% | 7 |
| PHIL106 | 2009T1 | teaching | 1.1 | 1.2 | 1.2 | 1.0 | 1.1 | 166 | 220 | 75% | 6 |
| PHIL105 | 2009T2 | teaching | 1.1 | 1.2 | 1.3 | 1.0 | 1.2 | 103 | 200 | 52% | 8 |
| PHIL104 | 2010T1 | teaching | 1.3 | 1.3 | 1.8 | 1.1 | 1.5 | 110 | 200 | 55% | 8 |
| PHIL106 | 2010T1 | teaching | 1.1 | 1.1 | 1.2 | 1.0 | 1.1 | 148 | 280 | 53% | 6 |
| PHIL104 | 2011T1 | teaching | 1.2 | 1.4 | 1.3 | 1.1 | 1.3 | 123 | 290 | 42% | 6 |
| PHIL106 | 2011T1 | teaching | 1.2 | 1.3 | 1.4 | 1.1 | 1.3 | 171 | 259 | 66% | 6 |
| PHIL361/POL3361 | 2011T2 | teaching | 1.2 | 1.4 | 1.8 | 1.0 | 1.4 | 30 | 69 | 43% | 6 |
| PHIL105 | 2011T3 | teaching | 1.1 | 1.1 | 1.1 | 1.0 | 1.1 | 58 | 111 | 52% | 12 |

Data Source for School Averages

You replied to this message on 12/02/2013 1:48 p.m..

From: Linda Bowden
To: Dan Weijers
Cc:
Subject: TPP

Sent: Tue 12/02/2013 1:47 p.m.

Message  img-212133038-0001.pdf (22 KB)

Hi Dan

It turned out that you actually had three different identities in the evaluation system! I merged them all into one so the attached TPP should cover everything you have done in the past.

I can't really comment on how your TPP compares to other TPPs I have created sorry as this needs to be done in the context of your school and faculty. However, I ran a report to show the medians in your school and faculty during 2011 and the figures are below. I selected 2011 as that was the last year in which you had any student feedback carried out. The breakdown is also by course level so it should give you a better context to see how your results sit in relation to similar courses in your school and in the faculty overall. They read across in the order in which they appear on your TPP. E.g. 'Clarity of communication' through to 'Overall Effectiveness'

Hope this helps.

Best wishes, Linda

| | | | | | | |
|------------------|-----------------------|-----|-----|-----|-----|-----|
| FHSS Averages | FHSS Averages | 1.4 | 1.5 | 1.5 | 1.1 | 1.5 |
| FHSS Averages | 100 Level courses | 1.5 | 1.6 | 1.6 | 1.1 | 1.6 |
| FHSS Averages | 200 Level courses | 1.4 | 1.5 | 1.6 | 1.1 | 1.6 |
| FHSS Averages | 300 Level courses | 1.4 | 1.5 | 1.5 | 1.1 | 1.5 |
| FHSS Averages | 100-300 Level courses | 1.4 | 1.5 | 1.5 | 1.1 | 1.5 |
| FHSS Averages | 400 Level courses | 1.3 | 1.4 | 1.4 | 1.1 | 1.3 |
| FHSS Averages | 500+ Level courses | 1.2 | 1.3 | 1.3 | 1.1 | 1.3 |
| SHPPSIR Averages | SHPPSIR Averages | 1.3 | 1.5 | 1.5 | 1.1 | 1.4 |
| SHPPSIR Averages | 100 Level courses | 1.6 | 1.7 | 1.7 | 1.1 | 1.8 |
| SHPPSIR Averages | 200 Level courses | 1.4 | 1.5 | 1.5 | 1.1 | 1.5 |
| SHPPSIR Averages | 300 Level courses | 1.4 | 1.6 | 1.6 | 1.1 | 1.5 |
| SHPPSIR Averages | 100-300 Level courses | 1.4 | 1.6 | 1.6 | 1.1 | 1.6 |
| SHPPSIR Averages | 400 Level courses | 1.4 | 1.4 | 1.5 | 1.0 | 1.4 |
| SHPPSIR Averages | 500+ Level courses | 1.0 | 1.1 | 1.1 | 1.0 | 1.0 |