

# Daniel Weijers : Instructor profile

- ()  
No. of responses = 84 / (%)

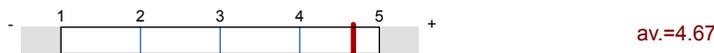


Overall indicators

## Global Index



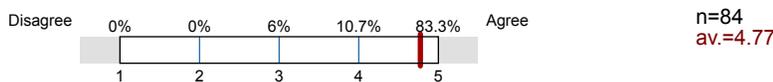
## STUDENT EVALUATION OF INSTRUCTION



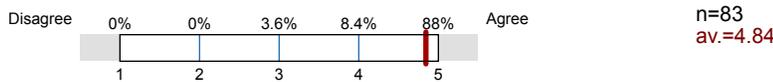
Survey Results

STUDENT EVALUATION OF INSTRUCTION

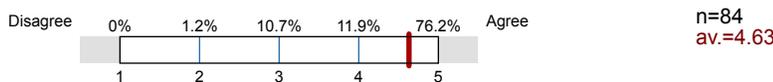
1. Course objectives and requirements were clearly indicated at the beginning of the course.



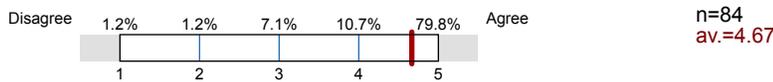
2. Course content was well structured and readily accessible.



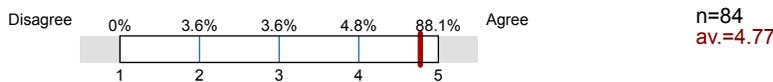
3. Readings, learning modules, and course activities helped me to achieve the course objectives.



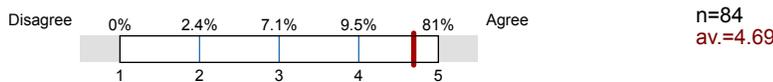
4. Course content (including lecture podcasts, slide presentations, etc.) was well organized, effectively presented, and useful.



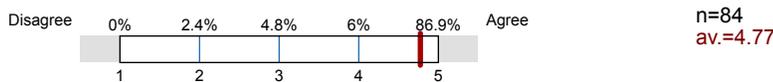
5. The instructor helped students better understand core concepts, theories, and implications.



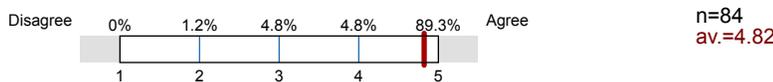
6. The instructor encouraged student/instructor interaction and communicated promptly and effectively (e.g.: via email, chat, or other communication modes used).



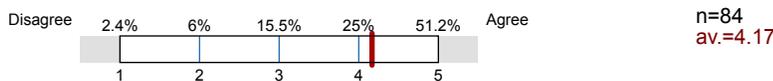
7. The instructor made good use of examples and illustrations.



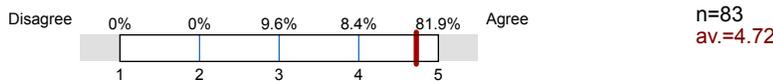
8. The instructor has shown interest and enthusiasm for student learning.



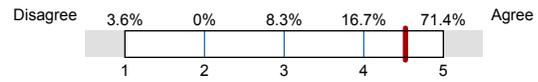
9. The instructor has returned assigned work within a reasonable time.



10. The instructor has been available during scheduled office hours.



11. The instructor has helped to motivate my interest and appreciation for the subject.



n=84  
av.=4.52

12. The course and instructor have given me new knowledge, understanding, or skills.



n=84  
av.=4.7

## Comments Report

Comments  
ON THE INSTRUCTOR**1. Did the instructor have any notable strengths or weaknesses? Please explain.**

- A strength that most instructors do not have is the ability to translate a student's input/opinion into something more broad and something all students can understand. This professor has that strength which is a plus for all students.
- Ability to respect others' views as well as to direct our attention to the underlying philosophical concepts concerning many topics.
- Awesome class, and instructor, Weijers has a great system going.
- Clearly knew the material.
- Dan did a great job adjusting the topics to the class' needs.
- Dan was very well organized, offered a lot of help and is very understanding and willing to help the students.
- Daniel's method of having surprise quizzes was a great technique to ensure that everyone kept up with the reading, which in turn made class discussions enjoyable.
- Excellent implementation of classroom interaction. Effectively communicates lecture material while engaging student-led conversation.
- Gave very good examples to help explain complex ethical issues discussed in class.
- Great instructor overall; one noticeable weakness was getting papers back to us on-time to be able to incorporate comments into upcoming papers.
- Great that he planned to have quizzes unplanned and group discussion. And even though he has an accent I could understand him clearly.
- He could connect with the class very well and talk about touchy subjects without stepping on people's toes.
- He did an excellent job in creating a more interactive class setting in which participating in the conversation in lecture created a unique class dynamic instead of just listening to a lecture explaining everything.
- He gave many great examples.
- He has been very helpful to students and always tries to make sure they get a good grade in his class.
- He is very informative about philosophy and gives very critical instruction on how to make students better writers and critical thinkers.
- He is very kind and works well with us, regarding the papers and quizzes. Encourages us to learn and understand arguments we are trying to induce. He is a great teacher for this major and very funny, just hard to get an A.
- He knew a great deal about the subject and made even some boring topics interesting. His weakness was the untimely manner he graded our last three papers.
- He knows the subject of philosophy very well. His only weakness is the lectures are kind of boring, but that's not entirely his fault because the subject of philosophy is kind of boring.
- He seems like he knows what he teaches but sometimes the language or way he goes about teaching it was kind of over my head.
- He used examples in class to help understand the readings better.
- He wants every student to succeed, if there are any misunderstandings he is more than happy to help. His feedback given along with the grade of an assignment is clear to what he expects and helps for finishing the next assignment to meet his expectations of the student's work. I am not a philosophy major but he has inspired me to want to enroll in other courses next semester.
- He was very into his lectures which I loved. No weaknesses. Wish I could have spoken more, I was more of a listener in this class. A lot of knowledge!
- He was very patient with students who were not always on track or were incredibly ignorant with their comments. He always responded thoughtfully and accurately so no one felt dumb for speaking up.
- His strength would be the amount of interest he has in his classes. The class could see how passionate the professor was for his topics and how he helped us understand. I would recommend just keeping the class in control when it comes to students criticizing others' opinions. I understand it is a philosophy class and disagreements will come up but the respect aspect of the class that was presented in the beginning of the course should be reminded throughout the course. That I did see some of that made me uncomfortable to

speak.

- I liked the group discussions and the professor controlled the discussions very well and was good at not giving away his opinion or being biased.
- No really
- No weaknesses but some quality strengths. He was always willing to discuss current events while tying it to the subject at hand in class. Very reasonable professor IMO.
- No, he is well educated in his field.
- Nope.
- Not good at a lecture style class. However, great at discussion type courses. He effectively allows differences in perspectives among students to fuel class interaction while alleviating any heated arguments that might come about through humor and insightful comments.
- Open and explained things well
- Prof. Weijers has been a breath of fresh air. His classroom demeanor is beyond approach, and his ability to interact with students on a one to one basis is very effective. His lecture are well organized, easy to follow, and allow for questions and student interaction. My only complaint is his lengthy delays in returning assignments.
- Professor Weijers does a great job explaining material and getting the class involved in discussion. He is very passionate about a variety of topics shared in class. He is very approachable and always willing to help us reach a better understanding.
- Professor Weijers has a lot of strengths. He is VERY good at getting the students engaged and is able to keep discussions actively going. Sadly, his drawings are not at par :p
- Professor Weijers is an amazing professor. He is always well organized. He is very passionate about philosophy and puts in a lot of effort into every class. He cares about his students learning and always makes sure everyone understands the material before moving on. He encourages class participation and is very open to listening to students opinions. He is very fast at grading assignments and giving them back in a timely manner. He keeps the whole class engaged with how easily he relates the material to relevant topics in our society. I would encourage my peers to take a class with him. He has made this semester very enjoyable.
- Professor Weijers is well versed in the subject of Ethics and Social Issues
- Professor Weijers was very articulate and dynamic with his explanations and insight.
- Strength:  
Getting students to participate in discussion  
being consistent & clear during lectures
- Strengths: He KNOWS his stuff!!!!
- Strengths: Kiwi  
Weakness: Kiwi
- Strengths: was very good at getting the class engaged in discussions every class period. Quizzes were great because it forced students to do the readings
- The instructor demonstrated that he had a good amount of background knowledge of the course material and the daily discussions were presented very clear and efficiently. However, the instructor could do a better job in constructing the reading quizzes that are given weekly and having a open mind with the answers that he receives. The type of material that is covered in these course leaves room for interpretation and there can be multiple answers to a given question.
- The instructor did an excellent job at promoting class discussion and clarifying difficult concepts that arose throughout those discussions.
- The instructor has a great way of connecting with the class. I think his grading is a little harsh-as an instructor though he delivers material very well.
- The instructor has notable strength in the course because he can explain the concepts of arguing about other author's points of views and or saying what is the author's argument.
- The instructor made the class interesting and the class had good discussions.
- The instructor seems to think that our arguments in our essays have to correlate to his own. Although my opinions are sometimes contrary to what the professor might or might not think - they are always well supported even if the grade fails to reflect it.
- The instructor was a very engaging speaker which made the material easier to pay attention to.
- The instructor was able to relate the assigned readings to the class discussion to give better understand of the material.
- The instructor was good at keeping the class engaged.

- The instructor was very knowledgeable.
  - The professor engaged well with the class and was able to get some to talk that were less likely to. Topics covered well and went along with readings. He was more interested in our opinions than his own agenda or the philosophers assigned reading. One of the best professors I have had since starting school here. Everything outlined and clearly explained.
  - This instructor did an amazing job of creating enthusiasm for the students and encouraging class participation.
  - This instructor was incredibly organized and explained exactly everything he wanted us to think about and what he wanted in all of the papers and course readings.
  - Too much of the grade depended on the 5 minute class quizzes. The quizzes were too long and not enough time to finish them fully.
  - Tried to hard to engage the class and was a bit pushy with hypothetical situations.
  - Very emerged in his lectures. Has great insights about the subject.
  - Very friendly and easy to talk to.
  - Very good at explaining vague concepts
  - Very good public speaking/presentation skills
  - Very strong, friendly personality. Extremely helpful to students and encouraged open discussion. Very clear when speaking and explaining content. Ensured students had an understanding. Maintained stable, friendly environment in controversial discussions.
- Expectations of readings were not clear enough. Many seemed to struggle with reading quizzes as a result.
- great teacher, very interested in the subject
  - his ability to keep everyone entertained was a strength
  - his sense of humor helped the class.
  - knew how to teach and give good examples and information while still allowing good time for discussion among the classroom.
  - negative
  - objectivity and neutrality towards the matter of discussion
  - very good lecture and interesting topic
  - was great and interesting a good class

## 2. Do you have any suggestions for improvement of teaching methodology?

- Be more clear of your expectations of the reading. It seems that your quizzes don't always necessarily focus on the larger points and it's much more easier to miss smaller components when we are not sure which we are supposed to know specifically. Notes were not readily available after sessions and sometimes would take several days to appear on SacCT. These should be more readily available.
- Besides quicker turn around on graded papers, no.
- Can't think of anything specific
- Don't change what you're doing cause it's awesome so far.
- Don't do reading quizzes if you're going to cover the same material in class. It's repetitive and useless. Especially considering this is a writing class and not a reading class. Make people read when they go to write the papers.
- Focus more on how we are arguing a point to develop us into better philosophers.
- For one of the books to read by Sam Harris, the chapters were incredibly long. It would help if the chapters were split up into sections because we really didn't talk about the entire content of the chapters.
- Get papers back on time, or give extension for next papers due more than 2 days before being due. Communicate using Sacct rather than email that is always down.
- Harder books to read
- He talks the entire class...very boring. It is hard to get a grade in his class because there are no exams. I hate reading 20+ pages a night just to have a three point quiz the next day, which sometimes we don't even have. There was waaaayyyy too much reading material asked of us to have ready for next class. I didn't mind reading on a Thursday because I had time till the next class on Tuesday. It was hard to read 20+ pages on a Tuesday night to be ready for class on Thursday. It was a lot to juggle with my other homework for different classes. This class was very stressful for me.
- His teaching methodology was very solid and will only improve with more experience.
- I do not. (2 Counts)
- I enjoyed the class
- I enjoyed the course and the teaching style.
- I liked his way of teaching and lecturing. He did very well.
- I suggest more in class philosophical debates.
- I think creating ways to encourage participation from everyone in such an interactive setting would be an excellent improvement to the overall teaching style Dr. Weijers likes to use.
- I think everything was great
- I think he assumed that all students in his class had a good grasp of philosophy. I'm a Kinesiology major and this was my first philosophy class during college. I only took this class because I'm a transfer student and my registration date meant that there are no other classes available that was even remotely of interest or relevant to my previously acquired academic skill set. For now, I'm still struggling to formulate the most complete line of philosophical thinking because I'm still a little insecure about my abilities in regards to this class.
- If someone has not taken a Philosophy class he makes it very difficult for us. Although i sent drafts of my paper before due date he gives little advice in how to improve. No positive comments just negative things we do wrong, sometimes makes us want to give up.
- It would be great for future students if there are more ways to earn points rather than just basing all grades on term papers and surprise quizzes.
- Maybe having at least one exam so that we have an awareness of how well we're absorbing the material
- More examples for analysis paper and how to do it and what is needed.
- More hands on exercises would benefit the lecture, promote class participation and make the subject less dry.
- N/A
- N/A.
- No (4 Counts)
- No dan is a great professor.
- No suggestions.

- No, I found no problems in his teaching methodology.
- No, he's a great professor. I learned a lot coming out of this course.
- No. (4 Counts)
- No. How this professor teaches is very easy to follow and understand.
- No. I like the class as it is.
- None, the class is well structured and taught.
- Nope
- Nope.
- Nope. Give that man a raise!!!
- Offer the quizzes at the end of the class or have the quizzes for 10 minutes instead of 5.
- On quizzes try not to be specific answers since the view is in the eye of the beholder its hard to pick up on the specific view he wants
- Possibly include more diverse positions against the premise that science can speak to morality.
- Prompt feedback from essays
- Return feedback on papers faster
- Ummmm not really.
- Very boring lectures.
- his accent makes some students misunderstand things
- let ones that dont want to participate suffer from point deductions
- more discussions and engagement of philosophical ideas.
- more group work
- no
- no.
- none at all
- nope
- not really

Comments  
ON THE COURSE

### 3. What did you find contributed the most to your learning experience in this course?

- Again, I believe the surprise quizzes and group discussions contributed the most to my learning experience.
- All of the readings
- Assigned reading helped with in class discussions.
- Both the Lectures and readings helped in shaping my own views about the morality of many social issues.
- Class discussions
- Class lecture and discussion
- Definitely being able to enter the course with an open mind and being able to discuss any topic whether you were for or against something and creating a meaningful conversation in the class.
- Discussions about the readings that we had.
- Enacting discussion among the students; helps out quite a bit
- Everything! Lectures were on point and they also helped me personally as a person in the long run.
- Group discussions.
- He is really good at getting the students to engage in the conversation. He wants to make sure we understand the concepts.
- His lectures
- His willingness to help students during his office hour.
- Honestly I did not learn anything from this class. I just did the readings and went to class to hope that I got a good grade on them, and I did all my papers to help boost my grade too. Other than that if there was no quiz that morning for class I felt being in class was a waste of time.
- I found most of the readings hard to get the main view point of the author. I found the class and group discussions helped explain the readings
- I gained an awareness of the subjects taught in class.
- I'm always neutral in most cases discussed.
- Involvement in class. Active discussions with the class enhanced learning for both those who participated and those who didn't.
- It is okay to have your own moral beliefs, perspective, or opinion in an argument that has no right or wrong answer.
- Lecture and discussion. The way he posed questions to really make us think critically. Also I liked the way we turned in our essays and how he actually left comments on our papers and told us where we had weaknesses and how we could fix our paper for future references.
- Lectures and in class discussion.
- Open, friendly environment for discussions and professor open to student feedback.
- Organization
- Pop quizzes and readings that are a reasonable length
- Prof. Weijers enthusiasm and knowledge of the subject.
- Professor Daniel Weijers' enthusiasm for the subjects.
- Professor Weijers' discussions of readings helped give me a better understanding of the content. Sometimes the writing style of the author is not parallel to mine but in class discussions he translates to us if need be.
- Reading the assigned homework
- Talking with Dr. Weijers helped a lot. He motivated me to learn more about philosophy in general.
- The ability and freedom to express and question lecture material definitely benefited my learning experience. The communication between other students with guidance and clarity from the professor allowed issues in my thought process to be addressed; therefore, clarifying main ideas.

- The active class discussion.
- The active daily discussion between the instructor and the class allowed for multiple opinions to be voiced. That made the discussions more interesting and rewarding.
- The assigned readings.
- The class discussion and the insightful comments and elaborations by the professor which used humor and good sense.
- The essays assigned for this class helped me pick apart arguments and analyze them.
- The fact that he taught the class in a way that is not too strict and how he wants us to succeed .
- The homework readings, followed by next day class discussion.
- The in class discussions was the most beneficial to my learning experience.
- The in-class discussion were really interesting
- The interaction between the class and the teacher. That was what helped me understand the material the most. I would read the required material and feel that there wasn't enough explanation, but after interacting with the class, it became more clear.
- The lectures, although i had a hard time corresponding them to the papers, i learned most from going to class every day.
- The open class discussions
- The open class discussions and the different opinions from the class.
- The organization of the course, the quizzes, and the lectures were all very helpful.
- The pop quizzes kept me on my toes so keeping up with the readings were very important. Mostly, it was his lectures though.
- The professor's encouragement for class discussion and student participation.
- The professors attitude is always upbeat and it makes us want to learn.
- The professors counter examples to points brought up in class discussion
- The professors knowledge of the material helped me the most with my learning experienc. He also helped me to think in different ways that makes me more open to other people's opinions.
- The quizzes helped me to engage in readings and also the in class discussions.
- The quizzes pushed me to do the readings and so I was able to engage in class discussions and follow along when I was quiet.
- The reading before class really help understanding the lecture.
- The readings and quizzes kept me on track.
- The readings. I learned most of my knowledge from the readings and from discussing them in class afterward.
- The research I had to do to write the philosophy papers.
- The teacher and all the help he has given me.
- The variety of readings that focused on both sides of a topic was helpful.
- The well-organized and structured syllabus with clear deadlines and links to assignments helped increase my work efficiency.
- The writing.
- This was my first and only philosophy course and he made it alright to be confused at the beginning and gave pointers on how to read philosophical papers, it helped me the most.
- Variety of readings that gave a great perspectives on issues we were discussing.
- When we had class discussions about the material.
- being able to have classroom discussions.
- class participation
- discussions
- doing the readings and taking time to understand the material.

- hypothetical situations
- lecture
- lectures
- the pop quizzes somewhat forced the reading
- the slides and realistic examples he gave. Also the fact the he asked for our input. It helped to better understand how we thought as well as others
- unexpected quizzes which made us do the readings

#### 4. In what areas would you suggest improvements in the course?

- A better course text. Two of the best and comprehensive perspectives per topic instead of the mush that is our current course text. There is just simply too much readings to do and the layout of the course text is sometimes confusing when the compiler switches from his own summary/take and onto the author whom he is presenting.
- A better understanding on how to write the papers, more class time dedicated to what is needed in the papers.
- All areas of this course were fine
- Discussions about the reading that we were required to write about.
- Getting essays back sooner.
- I can't think of any areas that need improvement.
- I do not have any suggestions. Everything was great!
- I don't have any suggestions
- I feel like the analysis papers written in the course did not correlate as well with the material that was discussed in lecture.
- I think more discussion needs to be had on the articles assigned to write papers on. The feedback from others might help because sometimes it was difficult to get started.
- I think that there should be more philosophical debates in the classroom. Those were fun and it also helps deal with public speaking.
- I would improve the amount of reading per night. There was too much reading and I wasn't able to finish a lot due to other homework.
- I would like more discussion in class preferably before a quiz to help clarify what exactly I think I read in the readings
- I would suggest shorter articles for analysis papers.
- In aid with the essays, which is majority of our grade and more understanding for students who have never taken a philosophy class. Not to grade the quizzes so hard and maybe more than 5 minutes for over 20 pages of reading.
- It was perfect. Maybe worksheets for the readings.
- Just a little bit faster with grading course material. Especially since it is essential in improving future scores.
- Just the previous recommendations.
- Just the quizzes.
- Less quizzes
- Little less reading
- More videos
- N/A
- N/A.
- No suggestions.
- None
- None need for improvements
- None other than the aforementioned
- None, I like the class how it is.
- None, enjoyed the class
- None, it's fine as it is.
- None. (3 Counts)
- Not so many readings because it was pointless. I felt like I did not have to do anything for this class because there was no exams.
- Nothing. He teaches this course fine.

- Perhaps take way less time on abortion and more time in the beginning where the core elements of Philosophy were discussed. Also to further discuss the literary content and how to open one's mind to understanding it. Like how to approach the readings assigned and discussed.
- Provide some class time (1 or 2 periods) that focuses on essay structure/expectations.
- Quizzes. Need a little improvement on how questions are written.
- Read and respond essays to the assigned readings.
- Responding to essays in a timelier manner and keeping a relatively open mind to what students have to say in their papers. Also, please be more assertive when it comes to students blurting out what they think who are too disrespectful to raise their hand and wait their turn to speak.
- See answer #2.
- Shorter readings, perhaps more writing (a short reading with a 300 word reaction submission in addition to quizzes). More writing helps to judge how best to go about writing and creating argumentative papers that were necessary for this class. Not all writing assignments are equal naturally.
- Split the writing intensive word count requirement into multiple weekly assignments so that the essays aren't too much of a burden.
- The course was pretty solid, it can't really be improved.
- The only suggestion would be maybe a different text book. As stated above, sometimes the language can throw one off. Other professors might not have the same teaching style as Daniel which could cause more students to be confused of the meaning of the course material.
- The quizzes sucked. I guessed I sucked.
- The readings were long really and he expected us to read them twice a week and then be tested on them. He needs to shorten the readings which would help more students to read them and score better on the quiz.
- There are on improvements I would suggest.
- Timing of returned grading
- Try to engage in the lectures
- grading methods-there is no actual point rubric. So if someone gets an 82 or a 67 or any other grade, there's no set place of why its an 82 and not an 85 or what not.
- group work
- his communications through email was a little poor. He should use every method when it comes to announcements in the class and the papers took too long to. grade
- less lengthy reading more detailed readings (explainitory)
- none
- none at all.
- reading materials
- use a less bias textbook

Comments  
ON ME

**5. I have contributed to this class by...**

- Actively attending and participating.
- Actively participating in class discussions as well as dutifully completing major assignments and maintaining decent attendance.
- Actively participating in class discussions. Always raising my hand and keeping my mouth shut unless I'm called on. Not telling the disrespectful students to get the hell out of class when they are disruptive.
- Actively participating in the class discussions and doing the outside reading, as well as the essays.
- Attendance and brief opinions on readings.
- Attending and doing my essays on time and interacting with classmates when given the chance.
- Attending regularly and reading ahead for the pop quizzes
- Attending the class/engaging in class discussion
- Being active in classroom discussions and being prepared with readings and assignments.
- Being active in the group discussion and attending every class
- Being attentive and doing the assigned readings/ assignments on time.
- Coming everyday and listening to what the teacher wanted to talk about that day. Taking all his quizzes and writing all the assigned papers.
- Coming to class and listening to class discussions
- Coming to class every day and not missing A single quiz, turning in every paper for suggestions before the due date and turning every assignment in on time.
- Comments, class discussion participation, discussion with other students
- Contributing to the discussions. Asking questions in class. Leading group discussions and attempting to push them forward.
- Discussion
- Discussions
- Doing homework and participating in class.
- Doing most of the assigned readings and attempting to fully understand the material to the best of my abilities
- Engaging in class discussions
- I attend every class and turn in my homework.
- I have grown to appreciate philosophy even if some parts of the course is hard to pick up on. I have contributed my views and opinions about several of the aspects of this course and its subjects
- I just respected others opinions with an open mind of disagreements.
- I participate in class every day and try to voice my opinion.
- I participated and read almost every reading that was assigned.
- I sadly did not contribute as much as I had hoped to. I am happy that Professor Weijers does try and make sure we all do participate though.
- In class discussion
- Interacting with the teacher as much as possible and keep the class from going completely silent.
- Not sure
- Offering insight and clarifying difficult concepts.
- Participating as often as I could when I had something useful to say.

- Participating every class.
- Participating in class discussions (2 Counts)
- Participating in class discussions. (2 Counts)
- Participating in open discussions
- Paying attention and reading the readings he assigns to us.
- Providing my outlooks on certain issues discussed in class that I find might conflict.
- Reading the required readings and contributed to class discussions, giving other points of view on topics as well as simplifying complex ideas.
- Reading, taking quizzes, did analysis papers, and came to class frequently.
- Sharing my input and examples and coming to class everyday to take the unscheduled quizzes
- Sharing my thoughts and view points with surrounding students.
- Showing up and gaining information.
- Showing up and participating.
- Speaking in class.
- Stating my opinions in class discussions.
- Writing essay
- adding my opinions during discussion.
- attendance
- being present and contributing to class discussions
- discussing current events throughout the class as it connects to our topics in class.
- discussions and reports
- doing all of the assignments (readings, quizzes\*, and papers).  
\*missed if absent
- doing all of the readings and assignments and participating in discussions
- doing my readings and assignments
- engaging in the discussions in the course when I felt knowledgeable about the topic being discussed.
- give my opinion and thoughts on all subjects presented to us as students
- going to class regularly and raising my hand to participate when questions are asked
- participating and doing the hw readings
- participating everyday and keeping on track with the daily reading assignments.
- participating in discussions
- participating in the in-class discussions and by reading for the quizzes and writing all the papers
- participation
- sharing my opinion
- showing up and taking the readings but not much else as it is an early morning class and I am still waking up
- speaking whenever we were given the chance

**6. The letter grade I expect to receive in this class is...**

- -A
- A (11 Counts)
- A C. This is only because I have issues with my writing.
- A or B
- A or high B.
- A- (2 Counts)
- An A!!! I started the semester off poorly, ramped up, and have been finishing rather strong, its tough but I made a come back and I have been hanging in there!!!
- At least an -A.
- B (18 Counts)
- B
- B or a C
- B or an A if possible
- B to C
- B+ (2 Counts)
- B+ - A-
- B+ or A-
- B-
- B- or A
- B. (2 Counts)
- B. I missed some quizzes.
- B...hopefully an A, but most likely a B.
- C (4 Counts)
- C+ or B-
- C+/B-
- C, I didn't do strongly on some of the essays.
- C, just because the reading quizzes were not my strongest points but I did decent on my papers.
- D.
- Hopefully a passing grade, but I would like a B minimum.
- I expect to receive a C.
- I have spent a lot of hours trying to get exactly what he wants on the phil papers to get a good grade. I feel like I deserve a B because of my effort and time spent. However I expect a C
- I hope for an A, but i probably am expecting a B-.
- Well I always expect a solid A out of myself, but it's looking like I will get a B+ or a solid B. I'm having trouble formulating a topic for my position paper due to my lack of background in ethics and morality. As stated before, I'm a Kinesiology student taking one of the few open upper GE classes available to me during registration.
- an A or high B
- b (2 Counts)
- c or b

- i would probably receive a C.
- probably a low B or a high C because there were no exams and the it was difficult to get good grades because he grades too hard.
- unknown