

# Daniel Weijers : PHIL 101

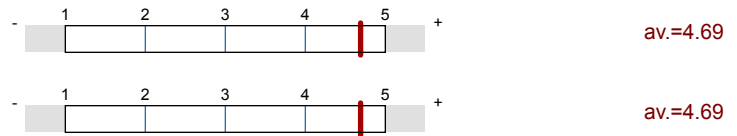
PHIL 101 -1 (2148-PHIL10101-86921-Weijers) LEC  
No. of responses = 31 / 34 (91.18%)



## Overall indicators

### Global Index

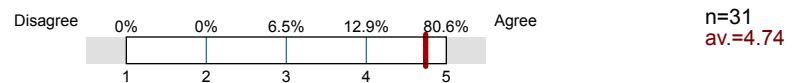
### STUDENT EVALUATION OF INSTRUCTION



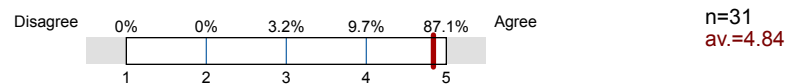
## Survey Results

### STUDENT EVALUATION OF INSTRUCTION

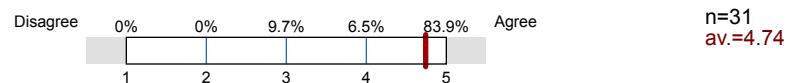
1. Course objectives and requirements were clearly indicated at the beginning of the course.



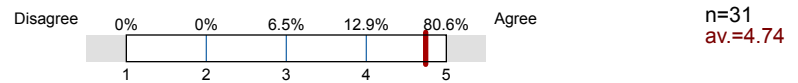
2. Course content was well structured and readily accessible.



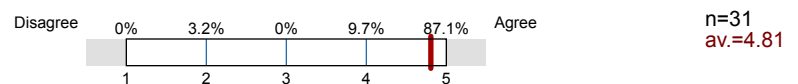
3. Readings, learning modules, and course activities helped me to achieve the course objectives.



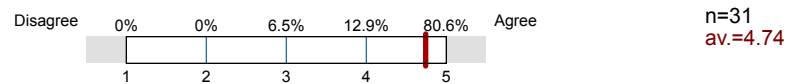
4. Course content (including lecture podcasts, slide presentations, etc.) was well organized, effectively presented, and useful.



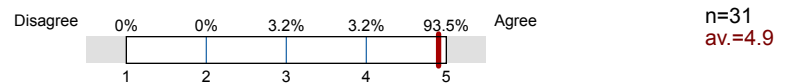
5. The instructor helped students better understand core concepts, theories, and implications.



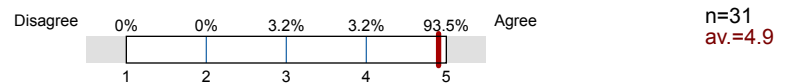
6. The instructor encouraged student/instructor interaction and communicated promptly and effectively (e.g.: via email, chat, or other communication modes used).



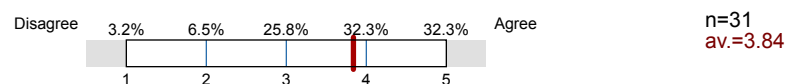
7. The instructor made good use of examples and illustrations.



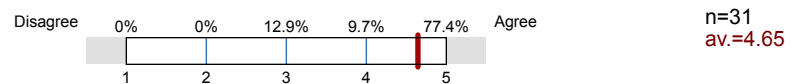
8. The instructor has shown interest and enthusiasm for student learning.



9. The instructor has returned assigned work within a reasonable time.



10. The instructor has been available during scheduled office hours.

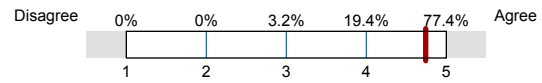


11. The instructor has helped to motivate my interest and appreciation for the subject.



n=31  
av.=4.65

12. The course and instructor have given me new knowledge, understanding, or skills.



n=31  
av.=4.74

## Comments Report

**Comments  
ON THE INSTRUCTOR**
**1. Did the instructor have any notable strengths or weaknesses? Please explain.**

- Ability to respect others views as well as to direct our attention to the underlying philosophical concepts concerning many topics.
- Dan did a great job adjusting the topics to the class' needs.
- Dan was very well organized offered a lot of help and is very understanding and willing to help the students.
- Daniels method of having surprise quizzes was a great technique to ensure that everyone kept up with the reading, which in turn made class discussions enjoyable.
- Excellent implementation of classroom interaction. Effectively communicates lecture material while engaging student lead conversation.
- He could connect with the class very well and talk about touchy subjects without stepping on people's toes.
- He instructor is very informative about philosophy and gives very critical instruction on how to make students better writers and critical thinkers
- He used examples in class to help understand the readings better.
- He was very patient with students who were not always on track or were incredibly ignorant with their comments. He always responded thoughtfully and accurately so no one felt dumb for speaking up.
- No really
- No weaknesses but some quality strengths. He was always willing to discuss current events while tying it to the subject at hand in class. Very reasonable professor IMO.
- Professor Weijers does a great job explaining material and getting the class involved in discussion. He is very passionate about a variety of topics shared in class. He is very approachable and always willing to help us reach a better understanding.
- Professor Weijers was very articulate and dynamic with his explanations and insight.
- Strength:  
Getting students to participate in discussion  
being consistent & clear during lectures
- Strengths: He KNOWS his stuff!!!!
- Strengths: was very good at getting the class engaged in discussions every class period. Quizzes were great because it forced students to do the readings
- The instructor demonstrated that he had a good amount of background knowledge of the course material and the daily discussions were presented very clear and efficiently. However, the instructor could do a better job in constructing the reading quizzes that are given weekly and having a open mind with the answers that he receives. The type of material that is covered in these course leaves room for interpretation and there can be multiple answers to a given question.
- The instructor has notable strength in the course because he can explain the concepts of arguing about other author's points of views and or saying what is the author's argument.
- The instructor made the class interesting and the class had good discussions.
- The instructor seems to think that our arguments in our essays have to correlate to his own. Although my opinions are sometimes contrary to what the professor might or might not think - they are always well supported even if the grade fails to reflect it.
- The instructor was able to relate the assigned readings to the class discussion to give better understand of the material.
- The professor engaged well with the class and was able to get some to talk that were less likely to. Topics covered well and went along with readings. He was more interested in our opinions than his own agenda or the philosophers assigned reading. One of the best professors I have had since starting school here. Everything outlined and clearly explained.
- This instructor did an amazing job of creating enthusiasm for the students and encouraging class participation.
- This instructor was incredibly organized and explained exactly everything he wanted us to think about and what he wanted in all of the papers and course readings.
- Very good public speaking/presentation skills

- great teacher, very interested in the subject
- knew how to teach and give good examples and information while still allowing good time for discussion among the classroom.

**2. Do you have any suggestions for improvement of teaching methodology?**

- Besides quicker turn around on graded papers, no.
- Can't think of anything specific
- Focus more on how we are arguing a point to develop us into better philosophers.
- His teaching methodology was very solid and will only improve with more experience.
- I do not. (2 Counts)
- I enjoyed the course and the teaching style.
- I think everything was great
- It would be great for future students if there are more ways to earn points rather than just basing all grades on term papers and surprise quizzes.
- N/A.
- No (4 Counts)
- No dan is a great professor.
- No.
- No. How this professor teaches is very easy to follow and understand.
- No. I like the class as it is.
- None, the class is well structured and taught.
- Nope
- Nope. Give that man a raise!!!
- On quizzes try not to be specific answers since the view is in the eye of the beholder its hard to pick up on the specific view he wants
- Prompt feedback from essays
- nope

Comments  
ON THE COURSE

### 3. What did you find contributed the most to your learning experience in this course?

- Again, I believe the surprise quizzes and group discussions contributed the most to my learning experience.
- Both the Lectures and readings helped in shaping my own views about the morality of many social issues.
- Class discussions
- Enacting discussion among the students; helps out quite a bit
- His lectures
- His willingness to help students during his office hour.
- I found most of the readings hard to get the main view point of the author. I found the class and group discussions helped explain the readings
- It is okay to have your own moral beliefs, perspective, or opinion in an argument that has no right or wrong answer.
- Organization
- Pop quizzes and readings that are a reasonable length
- Professor Daniel Weijers' enthusiasm for the subjects.
- The ability and freedom to express and question lecture material definitely benefited my learning experience. The communication between other students with guidance and clarity from the professor allowed issues in my thought process to be addressed; therefore, clarifying main ideas.
- The active class discussion.
- The active daily discussion between the instructor and the class allowed for multiple opinions to be voiced. That made the discussions more interesting and rewarding.
- The essays assigned for this class helped me pick apart arguments and analyze them.
- The in class discussions was the most beneficial to my learning experience.
- The open class discussions
- The organization of the course, the quizzes, and the lectures were all very helpful.
- The professor's encouragement for class discussion and student participation.
- The professors counter examples to points brought up in class discussion
- The quizzes helped me to engage in readings and also the in class discussions.
- The quizzes pushed me to do the readings and so I was able to engage in class discussions and follow along when I was quiet.
- The readings and quizzes kept me on track.
- The variety of readings that focused on both sides of a topic was helpful.
- This was my first and only philosophy course and he made it alright to be confused at the beginning and gave pointers on how to read philosophical papers, it helped me the most.
- being able to have classroom discussions.
- class participation
- unexpected quizzes which made us do the readings

**4. In what areas would you suggest improvements in the course?**

- A better understanding on how to write the papers, more class time dedicated to what is needed in the papers.
- All areas of this course were fine
- Getting essays back sooner.
- I can't think of any areas that need improvement.
- I do not have any suggestions. Everything was great!
- I think more discussion needs to be had on the articles assigned to write papers on. The feedback from others might help because sometimes it was difficult to get started.
- I would like more discussion in class preferably before a quiz to help clarify what exactly I think I read in the readings
- I would suggest shorter articles for analysis papers.
- It was perfect. Maybe worksheets for the readings.
- Just a little bit faster with grading course material. Especially since it is essential in improving future scores.
- Less quizzes
- N/A
- N/A.
- None
- None need for improvements
- None, I like the class how it is.
- None, it's fine as it is.
- None.
- Perhaps take way less time on abortion and more time in the beginning where the core elements of Philosophy were discussed. Also to further discuss the literary content and how to open one's mind to understanding it. Like how to approach the readings assigned and discussed.
- Quizzes. Need a little improvement on how questions are written.
- Responding to essays in a timelier manner and keeping a relatively open mind to what students have to say in their papers. Also, please be more assertive when it comes to students blurting out what they think who are too disrespectful to raise their hand and wait their turn to speak.
- The course was pretty solid, it can't really be improved.
- Timing of returned grading

Comments  
ON ME

**5. I have contributed to this class by...**

- Actively attending and participating.
- Actively participating in class discussions as well as dutifully completing major assignments and maintaining decent attendance.
- Actively participating in class discussions. Always raising my hand and keeping my mouth shut unless I'm called on. Not telling the disrespectful students to get the hell out of class when they are disruptive.
- Actively participating in the class discussions and doing the outside reading, as well as the essays.
- Attendance and brief opinions on readings.
- Attending regularly and reading ahead for the pop quizzes
- Being attentive and doing the assigned readings/ assignments on time.
- Coming to class and listening to class discussions
- Doing most of the assigned readings and attempting to fully understand the material to the best of my abilities
- Engaging in class discussions
- I attend every class and turn in my homework.
- I have grown to appreciate philosophy even if some parts of the course is hard to pick up on. I have contributed my views and opinions about several of the aspects of this course and its subjects
- I participate in class every day and try to voice my opinion.
- I participated and read almost every reading that was assigned.
- Offering insight and clarifying difficult concepts.
- Participating every class.
- Participating in class discussions.
- Participating in open discussions
- Sharing my thoughts and view points with surrounding students.
- Showing up and participating.
- Speaking in class.
- attendance
- being present and contributing to class discussions
- discussing current events throughout the class as it connects to our topics in class.
- doing all of the readings and assignments and participating in discussions
- participating in discussions
- sharing my opinion



**6. The letter grade I expect to receive in this class is...**

- A (5 Counts)
- A or B
- A-
- B (5 Counts)
- B
- B or an A if possible
- B to C
- B+ or A-
- B.
- B. I missed some quizzes.
- C
- C+ or B-
- C+/B-
- C, I didn't do strongly on some of the essays.
- D.
- Hopefully a passing grade, but I would like a B minimum.
- I have spent a lot of hours trying to get exactly what he wants on the phil papers to get a good grade. I feel like I deserve a B because of my effort and time spent. However I expect a C
- b
- c or b
- unknown