

Daniel Weijers : PHIL 101
 PHIL 101 -2 (2148-PHIL10102-86922-Weijers) LEC
 No. of responses = 25 / 27 (92.59%)

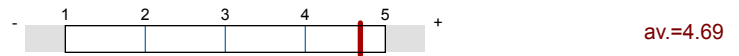


Overall indicators

Global Index



STUDENT EVALUATION OF INSTRUCTION

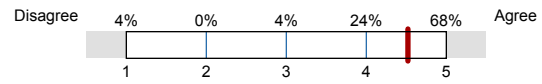


Survey Results

STUDENT EVALUATION OF INSTRUCTION

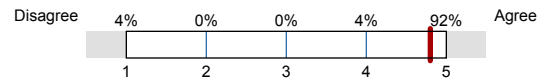
1. Course objectives and requirements were clearly indicated at the beginning of the course.	Disagree	0%	0%	0%	8%	92%	Agree	n=25	av.=4.92
2. Course content was well structured and readily accessible.	Disagree	0%	0%	0%	8.3%	91.7%	Agree	n=24	av.=4.92
3. Readings, learning modules, and course activities helped me to achieve the course objectives.	Disagree	0%	0%	12%	12%	76%	Agree	n=25	av.=4.64
4. Course content (including lecture podcasts, slide presentations, etc.) was well organized, effectively presented, and useful.	Disagree	4%	0%	4%	12%	80%	Agree	n=25	av.=4.64
5. The instructor helped students better understand core concepts, theories, and implications.	Disagree	0%	4%	0%	4%	92%	Agree	n=25	av.=4.84
6. The instructor encouraged student/instructor interaction and communicated promptly and effectively (e.g.: via email, chat, or other communication modes used).	Disagree	0%	8%	4%	4%	84%	Agree	n=25	av.=4.64
7. The instructor made good use of examples and illustrations.	Disagree	0%	0%	4%	12%	84%	Agree	n=25	av.=4.8
8. The instructor has shown interest and enthusiasm for student learning.	Disagree	0%	0%	4%	4%	92%	Agree	n=25	av.=4.88
9. The instructor has returned assigned work within a reasonable time.	Disagree	4%	12%	12%	36%	36%	Agree	n=25	av.=3.88
10. The instructor has been available during scheduled office hours.	Disagree	0%	0%	4.2%	12.5%	83.3%	Agree	n=24	av.=4.79

11. The instructor has helped to motivate my interest and appreciation for the subject.



n=25
av.=4.52

12. The course and instructor have given me new knowledge, understanding, or skills.



n=25
av.=4.8

Comments Report

**Comments
ON THE INSTRUCTOR**
1. Did the instructor have any notable strengths or weaknesses? Please explain.

- Awesome class, and instructor, Weijers has a great system going.
- Gave very good examples to help explain complex ethical issues discussed in class.
- Great instructor overall; one noticeable weakness was getting papers back to us on-time to be able to incorporate comments into upcoming papers.
- Great that he planned to have quizzes unplanned and group discussion. And even though he has an accent I could understand him clearly.
- He gave many great examples.
- He is very kind and works well with us, regarding the papers and quizzes. Encourages us to learn and understand arguments we are trying to induce. He is a great teacher for this major and very funny, just hard to get an A.
- He knew a great deal about the subject and made even some boring topics interesting. His weakness was the untimely manor he graded our last three papers
- He wants every student to succeed, if there are any misunderstandings he is more than happy to help. His feedback given along with the grade of an assignment is clear to what he expects and helps for finishing the next assignment to meet his expectations of the student's work. I am not a philosophy major but he has inspired me to want to enroll in other courses next semester.
- His strength would be the amount of interest he has on his classes. The class could see how passionate the professor was for his topics and how he helped us understand. I would recommend just keeping the class in control when it comes to students criticizing others students opinion. I understand it is a philosophy class and disagreements will come up but the respect aspect of the class that was presented in in beginning of the course should be reminded throughout the course. That i did see some of that mad me uncomfortable to speak.
- Not good at a lecture style class. However, great at discussion type courses. He effectively allows differences in perspectives among students to fuel class interaction while alleviating any heated arguments that might come about through humor and insightful comments.
- Open and explained things well
- Prof. Weijers has been a breath of fresh air. His classroom demeanor is beyond approach, and his ability to interact with students on a one to one basis is very effective. His lecture are well organized, easy to follow, and allow for questions and student interaction. My only complaint is his lengthy delays in returning assignments.
- Professor Weijers has a lot of strengths. He is VERY good at getting the students engaged and is able to keep discussions actively going. Sadly, his drawings are not at par :p
- Professor Weijers is an amazing professor. He is always well organized. He is very passionate about philosophy and puts in a lot of effort into every class. He cares about his students learning and always makes sure everyone understands the material before moving on. He encourages class participation and is very open to listening to students opinions. He is very fast at grading assignments and giving them back in a timely manner. He keeps the whole class engaged with how easily he relates the material to relevant topics in our society. I would encourage my peers to take a class with him. He has made this semester very enjoyable.
- Professor Weijers is well versed in the subject of Ethics and Social Issues
- The instructor has a great way of connecting with the class. I think his grading is a little harsh-as an instructor though he delivers material very well.
- Too much of the grade depended on the 5 minute class quizzes. The quizzes were too long and not enough time to finish them fully.
- Very emerged in his lectures. Has great insights about the subject.
- Very strong, friendly personality. Extremely helpful to students and encouraged open discussion. Very clear when speaking and explaining content. Ensured students had an understanding. Maintained stable, friendly environment in controversial discussions.
Expectations of readings were not clear enough. Many seemed to struggle with reading quizzes as a result.
- objectivity and neutrality towards the matter of discussion

2. Do you have any suggestions for improvement of teaching methodology?

- Be more clear of your expectations of the reading. It seems that your quizzes don't always necessarily focus on the larger points and it's much more easier to miss smaller components when we are not sure which we are supposed to know specifically. Notes were not readily available after sessions and sometimes would take several days to appear on SacCT. These should be more readily available.
- Don't change what you're doing cause it's awesome so far.
- Don't do reading quizzes if you're going to cover the same material in class. It's repetitive and useless. Especially considering this is a writing class and not a reading class. Make people read when they go to write the papers.
- Get papers back on time, or give extension for next papers due more than 2 days before being due. Communicate using Sacct rather than email that is always down.
- I think he assumed that all students in his class had a good grasp of philosophy. I'm a Kinesiology major and this was my first philosophy class during college. I only took this class because I'm a transfer student and my registration date meant that there are no other classes available that was even remotely of interest or relevant to my previously acquired academic skill set. For now, I'm still struggling to formulate the most complete line of philosophical thinking because I'm still a little insecure about my abilities in regards to this class.
- If someone has not taken a Philosophy class he makes it very difficult for us. Although i sent drafts of my paper before due date he gives little advice in how to improve. No positive comments just negative things we do wrong, sometimes makes us want to give up.
- More examples for analysis paper and how to do it and what is needed.
- N/A
- No suggestions.
- No, I found no problems in his teaching methodology.
- No, he's a great professor. I learned a lot coming out of this course.
- No. (2 Counts)
- Offer the quizzes at the end of the class or have the quizzes for 10 minutes instead of 5.
- Return feedback on papers faster
- no.
- not really

Comments
ON THE COURSE

3. What did you find contributed the most to your learning experience in this course?

- Assigned reading helped with in class discussions.
- Class lecture and discussion
- Discussions about the readings that we had.
- He is really good at getting the students to engage in the conversation. He wants to make sure we understand the concepts.
- I'm always neutral in most cases discussed.
- Involvement in class. Active discussions with the class enhanced learning for both those who participated and those who didn't.
- Open, friendly environment for discussions and professor open to student feedback.
- Prof. Weijers enthusiasm and knowledge of the subject.
- Professor Weijers' discussions of readings helped give me a better understanding of the content. Sometimes the writing style of the author is not parallel to mine but in class discussions he translates to us if need be.
- The class discussion and the insightful comments and elaborations by the professor which used humor and good sense.
- The homework readings, followed by next day class discussion.
- The interaction between the class and the teacher. That was what helped me understand the material the most. I would read the required material and feel that there wasn't enough explanation, but after interacting with the class, it became more clear.
- The lectures, although i had a hard time corresponding them to the papers, i learned most from going to class every day.
- The open class discussions and the different opinions from the class.
- The pop quizzes kept me on my toes so keeping up with the readings were very important. Mostly, it was his lectures though.
- The professors knowledge of the material helped me the most with my learning experienc. He also helped me to think in different ways that makes me more open to other people's opinions.
- The readings. I learned most of my knowledge from the readings and from discussing them in class afterward.
- The writing.
- discussions
- doing the readings and taking time to understand the material.
- lectures
- the slides and realistic examples he gave. Also the fact the he asked for our input. It helped to better understand how we thought as well as others

4. In what areas would you suggest improvements in the course?

- A better course text. Two of the best and comprehensive perspectives per topic instead of the mush that is our current course text. There is just simply too much readings to do and the layout of the course text is sometimes confusing when the compiler switches from his own summary/take and onto the author whom he is presenting.
- Discussions about the reading that we were required to write about.
- I don't have any suggestions
- In aid with the essays, which is majority of our grade and more understanding for students who have never taken a philosophy class. Not to grade the quizzes so hard and maybe more than 5 minutes for over 20 pages of reading.
- Just the quizzes.
- Little less reading
- No suggestions.
- None. (2 Counts)
- Provide some class time (1 or 2 periods) that focuses on essay structure/expectations.
- See answer #2.
- Split the writing intensive word count requirement into multiple weekly assignments so that the essays aren't too much of a burden.
- The only suggestion would be maybe a different text book. As stated above, sometimes the language can throw one off. Other professors might not have the same teaching style as Daniel which could cause more students to be confused of the meaning of the course material.
- grading methods-there is no actual point rubric. So if someone gets an 82 or a 67 or any other grade, there's no set place of why its an 82 and not an 85 or what not.
- group work
- his communications through email was a little poor. He should use every method when it comes to announcements in the class and the papers took too long to. grade
- use a less bias textbook

Comments
ON ME

5. I have contributed to this class by...

- Being active in classroom discussions and being prepared with readings and assignments.
- Coming to class every day and not missing A single quiz, turning in every paper for suggestions before the due date and turning every assignment in on time.
- Contributing to the discussions. Asking questions in class. Leading group discussions and attempting to push them forward.
- Discussion
- Discussions
- I just respected others opinions with an open mind of disagreements.
- I sadly did not contribute as much as I had hoped to. I am happy that Professor Weijers does try and make sure we all do participate though.
- Interacting with the teacher as much as possible and keep the class from going completely silent.
- Participating in class discussions (2 Counts)
- Providing my outlooks on certain issues discussed in class that I find might conflict.
- Reading the required readings and contributed to class discussions, giving other points of view on topics as well as simplifying complex ideas.
- Reading, taking quizzes, did analysis papers, and came to class frequently.
- Sharing my input and examples and coming to class everyday to take the unscheduled quizzes
- Stating my opinions in class discussions.
- adding my opinions during discussion.
- discussions and reports
- doing all of the assignments (readings, quizzes*, and papers).
*missed if absent
- participating everyday and keeping on track with the daily reading assignments.
- participation

6. The letter grade I expect to receive in this class is...

- -A
- A (3 Counts)
- A-
- B (8 Counts)
- B+ - A-
- B-
- B- or A
- B.
- B...hopefully an A, but most likely a B.
- C (2 Counts)
- I hope for an A, but i probably am expecting a B-.
- Well I always expect a solid A out of myself, but it's looking like I will get a B+ or a solid B. I'm having trouble formulating a topic for my position paper due to my lack of background in ethics and morality. As stated before, I'm a Kinesiology student taking one of the few open upper GE classes available to me during registration.
- i would probably receive a C.