

Daniel Weijers : PHIL 105

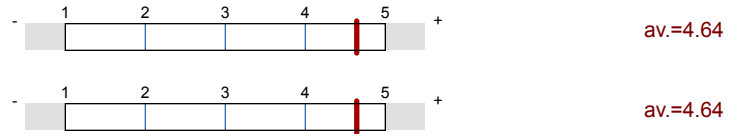
PHIL 105 -1 (2148-PHIL10501-86611-Weijers) LEC
No. of responses = 28 / 29 (96.55%)



Overall indicators

Global Index

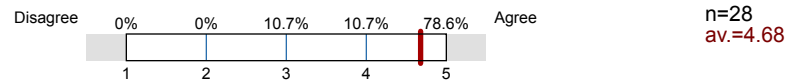
STUDENT EVALUATION OF INSTRUCTION



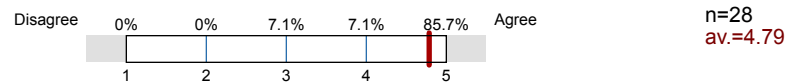
Survey Results

STUDENT EVALUATION OF INSTRUCTION

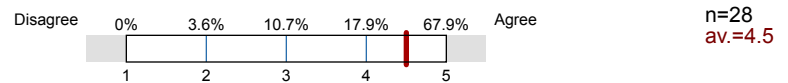
1. Course objectives and requirements were clearly indicated at the beginning of the course.



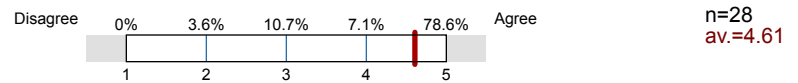
2. Course content was well structured and readily accessible.



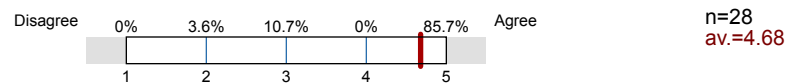
3. Readings, learning modules, and course activities helped me to achieve the course objectives.



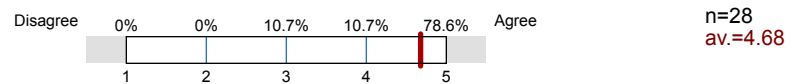
4. Course content (including lecture podcasts, slide presentations, etc.) was well organized, effectively presented, and useful.



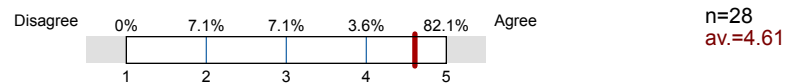
5. The instructor helped students better understand core concepts, theories, and implications.



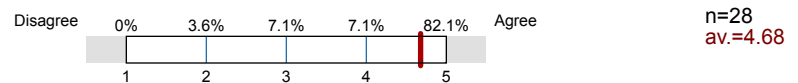
6. The instructor encouraged student/instructor interaction and communicated promptly and effectively (e.g.: via email, chat, or other communication modes used).



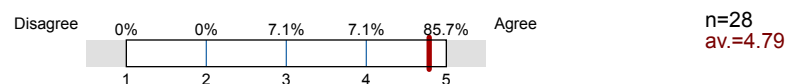
7. The instructor made good use of examples and illustrations.



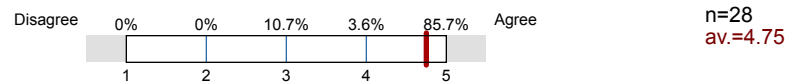
8. The instructor has shown interest and enthusiasm for student learning.



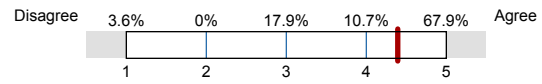
9. The instructor has returned assigned work within a reasonable time.



10. The instructor has been available during scheduled office hours.

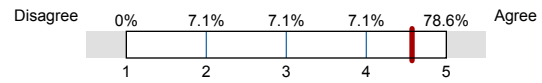


11. The instructor has helped to motivate my interest and appreciation for the subject.



n=28
av.=4.39

12. The course and instructor have given me new knowledge, understanding, or skills.



n=28
av.=4.57

Comments Report

**Comments
ON THE INSTRUCTOR**
1. Did the instructor have any notable strengths or weaknesses? Please explain.

- A strength that most instructors do not have is the ability to translate a student's input/opinion into something more broad and something all students can understand. This professor has that strength which is a plus for all students.
- Clearly knew the material.
- He did an excellent job in creating a more interactive class setting in which participating in the conversation in lecture created a unique class dynamic instead of just listening to a lecture explaining everything.
- He has been very helpful to students and always tries to make sure they get a good grade in his class.
- He knows the subject of philosophy very well. His only weakness is the lectures are kind of boring, but that's not entirely his fault because the subject of philosophy is kind of boring.
- He seems like he knows what he teaches but sometimes the language or way he goes about teaching it was kind of over my head.
- He was very into his lectures which I loved. No weaknesses. Wish I could have spoken more, I was more of a listener in this class. A lot of knowledge!
- I liked the group discussions and the professor controlled the discussions very well and was good at not giving away his opinion or being biased.
- No, he is well educated in his field.
- Nope.
- Strengths: Kiwi
Weakness: Kiwi
- The instructor did an excellent job at promoting class discussion and clarifying difficult concepts that arose throughout those discussions.
- The instructor was a very engaging speaker which made the material easier to pay attention to.
- The instructor was good at keeping the class engaged.
- The instructor was very knowledgeable.
- Tried to hard to engage the class and was a bit pushy with hypothetical situations.
- Very friendly and easy to talk to.
- Very good at explaining vague concepts
- his ability to keep everyone entertained was a strength
- his sense of humor helped the class.
- negative
- very good lecture and interesting topic
- was great and interesting a good class

2. Do you have any suggestions for improvement of teaching methodology?

- For one of the books to read by Sam Harris, the chapters were incredibly long. It would help if the chapters were split up into sections because we really didn't talk about the entire content of the chapters.
- Harder books to read
- He talks the entire class...very boring. It is hard to get a grade in his class because there are no exams. I hate reading 20+ pages a night just to have a three point quiz the next day, which sometimes we don't even have. There was waaaayyyy too much reading material asked of us to have ready for next class. I didn't mind reading on a Thursday because I had time till the next class on Tuesday. It was hard to read 20+ pages on a Tuesday night to be ready for class on Thursday. It was a lot to juggle with my other homework for different classes. This class was very stressful for me.
- I enjoyed the class
- I liked his way of teaching and lecturing. He did very well.
- I suggest more in class philosophical debates.
- I think creating ways to encourage participation from everyone in such an interactive setting would be an excellent improvement to the overall teaching style Dr. Weijers likes to use.
- Maybe having at least one exam so that we have an awareness of how well we're absorbing the material
- More hands on exercises would benefit the lecture, promote class participation and make the subject less dry.
- No.
- Nope.
- Possibly include more diverse positions against the premise that science can speak to morality.
- Ummmm not really.
- Very boring lectures.
- his accent makes some students misunderstand things
- let ones that dont want to participate suffer from point deductions
- more discussions and engagement of philosophical ideas.
- more group work
- no
- none at all

Comments
ON THE COURSE

3. What did you find contributed the most to your learning experience in this course?

- All of the readings
- Definitely being able to enter the course with an open mind and being able to discuss any topic whether you were for or against something and creating a meaningful conversation in the class.
- Everything! Lectures were on point and they also helped me personally as a person in the long run.
- Group discussions.
- Honestly I did not learn anything from this class. I just did the readings and went to class to hope that I got a good grade on them, and I did all my papers to help boost my grade too. Other than that if there was no quiz that morning for class I felt being in class was a waste of time.
- I gained an awareness of the subjects taught in class.
- Lecture and discussion. The way he posed questions to really make us think critically. Also I liked the way we turned in our essays and how he actually left comments on our papers and told us where we had weaknesses and how we could fix our paper for future references.
- Lectures and in class discussion.
- Reading the assigned homework
- Talking with Dr. Weijers helped a lot. He motivated me to learn more about philosophy in general.
- The assigned readings.
- The fact that he taught the class in a way that is not too strict and how he wants us to succeed .
- The in-class discussion were really interesting
- The professors attitude is always upbeat and it makes us want to learn.
- The reading before class really help understanding the lecture.
- The research I had to do to write the philosophy papers.
- The teacher and all the help he has given me.
- The well-organized and structured syllabus with clear deadlines and links to assignments helped increase my work efficiency.
- Variety of readings that gave a great perspectives on issues we were discussing.
- When we had class discussions about the material.
- hypathetical situations
- lecture
- the pop quizzes somewhat forced the reading

4. In what areas would you suggest improvements in the course?

- I feel like the analysis papers written in the course did not correlate as well with the material that was discussed in lecture.
- I think that there should be more philosophical debates in the classroom. Those were fun and it also helps deal with public speaking.
- I would improve the amount of reading per night. There was too much reading and I wasn't able to finish a lot due to other homework.
- Just the previous recommendations.
- More videos
- None other than the aforementioned
- None, enjoyed the class
- Not so many readings because it was pointless. I felt like I did not have to do anything for this class because there was no exams.
- Nothing. He teaches this course fine.
- Read and respond essays to the assigned readings.
- Shorter readings, perhaps more writing (a short reading with a 300 word reaction submission in addition to quizzes). More writing helps to judge how best to go about writing and creating argumentative papers that were necessary for this class. Not all writing assignments are equal naturally.
- The quizzes sucked. I guessed I sucked.
- The readings were long really and he expected us to read them twice a week and then be tested on them. He needs to shorten the readings which would help more students to read them and score better on the quiz.
- There are no improvements I would suggest.
- Try to engage in the lectures
- less lengthy reading more detailed readings (explanatory)
- none
- none at all.
- reading materials

Comments
ON ME

5. I have contributed to this class by...

- Attending and doing my essays on time and interacting with classmates when given the chance.
- Attending the class/engaging in class discussion
- Being active in the group discussion and attending every class
- Coming everyday and listening to what the teacher wanted to talk about that day. Taking all his quizzes and writing all the assigned papers.
- Comments, class discussion participation, discussion with other students
- Doing homework and participating in class.
- In class discussion
- Not sure
- Participating as often as I could when I had something useful to say.
- Participating in class discussions.
- Paying attention and reading the readings he assigns to us.
- Showing up and gaining information.
- Writing essay
- doing my readings and assignments
- engaging in the discussions in the course when I felt knowledgeable about the topic being discussed.
- give my opinion and thoughts on all subjects presented to us as students
- going to class regularly and raising my hand to participate when questions are asked
- participating and doing the hw readings
- participating in the in-class discussions and by reading for the quizzes and writing all the papers
- showing up and taking the readings but not much else as it is an early morning class and I am still waking up
- speaking whenever we were given the chance

6. The letter grade I expect to receive in this class is...

- A (3 Counts)
- A C. This is only because I have issues with my writing.
- A or high B.
- An A!!! I started the semester off poorly, ramped up, and have been finishing rather strong, its tough but I made a come back and I have been hanging in there!!!
- At least an -A.
- B (5 Counts)
- B or a C
- B+ (2 Counts)
- C
- C, just because the reading quizzes were not my strongest points but I did decent on my papers.
- I expect to receive a C.
- an A or high B
- b
- probably a low B or a high C because there were no exams and the it was difficult to get good grades because he grades too hard.